

2003-04 AYP Report Summary

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

AYP Designation: MET

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	NA	NA	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading and Writing)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	
Limited English Proficient	NA	NA	NA	NA	
Students with Disabilities	NA	NA	NA	NA	
Asian/Pacific Islander	NA	NA	NA	NA	
Black (not of Hispanic origin)	NA	NA	NA	NA	
Hispanic origin	NA	NA	NA	NA	
American Indian/Alaskan Native	NA	NA	NA	NA	
White (not of Hispanic origin)	MET	MET	MET	NA	
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	

Mathematics (Math and Math Problem-Solving)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	
Limited English Proficient	NA	NA	NA	NA	
Students with Disabilities	NA	NA	NA	NA	
Asian/Pacific Islander	NA	NA	NA	NA	
Black (not of Hispanic origin)	NA	NA	NA	NA	
Hispanic origin	NA	NA	NA	NA	
American Indian/Alaskan Native	NA	NA	NA	NA	
White (not of Hispanic origin)	MET	MET	MET	NA	
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	

2003-04 AYP Report

English/Language Arts (ELA) Details

District: West Linn-Wilsonville SD 3J
 School: Three Rivers Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		02-03	03-04	02-03	03-04		
All Students	MET	36	68	0	0	104	100
Economically Disadvantaged	NA	0	0	0	0	0	
Limited English Proficient	NA	0	0	0	0	0	
Students with Disabilities	NA	2	7	0	0	9	100
Asian/Pacific Islander	NA	1	4	0	0	5	100
Black (not of Hispanic origin)	NA	0	0	0	0	0	
Hispanic origin	NA	0	2	0	0	2	100
American Indian/Alaskan Native	NA	0	0	0	0	0	
White (not of Hispanic origin)	MET	35	62	0	0	97	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

ELA Target: 40%

Academic Status	Academic Status	02-03		03-04		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	36	34	66	53	85.29	15.98	101.28
Economically Disadvantaged	NA	*	*	*	*			*
Limited English Proficient	NA	*	*	*	*			*
Students with Disabilities	NA	*	*	7	3	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*			*
Hispanic origin	NA	*	*	*	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*			*
White (not of Hispanic origin)	MET	35	33	60	48	85.26	16.56	101.83
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		02-03	03-04		
All Students	NA	94.44	80.30	-14.14	0.56
Economically Disadvantaged	NA				*
Limited English Proficient	NA				*
Students with Disabilities	NA	*	42.86	*	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA				*
Hispanic origin	NA		*		*
American Indian/Alaskan Native	NA				*
White (not of Hispanic origin)	NA	94.29	80.00	-14.29	0.57
Multi-Racial/Multi-Ethnic	NA				*

* Suppressed due to insufficient data

2003-04 AYP Report

Mathematics Knowledge and Skills and Math Problem-Solving Details

District: West Linn-Wilsonville SD 3J

School: Three Rivers Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		02-03	03-04	02-03	03-04		
All Students	MET	35	68	1	0	104	99
Economically Disadvantaged	NA	0	0	0	0	0	
Limited English Proficient	NA	0	0	0	0	0	
Students with Disabilities	NA	1	7	0	0	8	100
Asian/Pacific Islander	NA	1	4	0	0	5	100
Black (not of Hispanic origin)	NA	0	0	0	0	0	
Hispanic origin	NA	0	2	0	0	2	100
American Indian/Alaskan Native	NA	0	0	0	0	0	
White (not of Hispanic origin)	MET	34	62	1	0	97	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

Math Target: 39%

Academic Status	Academic Status	02-03		03-04		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	35	32	67	66	96.08	15.98	112.06
Economically Disadvantaged	NA	*	*	*	*			*
Limited English Proficient	NA	*	*	*	*			*
Students with Disabilities	NA	*	*	7	6	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*			*
Hispanic origin	NA	*	*	*	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*			*
White (not of Hispanic origin)	MET	34	32	61	60	96.84	16.56	113.40
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		02-03	03-04		
All Students	NA	91.43	98.51	7.08	0.86
Economically Disadvantaged	NA				*
Limited English Proficient	NA				*
Students with Disabilities	NA	*	85.71	*	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA				*
Hispanic origin	NA		*		*
American Indian/Alaskan Native	NA				*
White (not of Hispanic origin)	NA	94.12	98.36	4.24	0.59
Multi-Racial/Multi-Ethnic	NA				*

Grade 10 math problem solving results for 03-04 are included in Participation but not Academic Status and Growth.

* Suppressed due to insufficient data

2003-04 AYP Report Attendance

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

Attendance Target: 92.0%

Attendance	Attendance	2002-2003		2003-2004		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	97	95.1	100	96.4	95.8
Economically Disadvantaged	<i>Data not available</i>					
Limited English Proficient						
Students with Disabilities						
Asian/Pacific Islander						
Black (not of Hispanic origin)						
Hispanic origin						
American Indian/Alaskan Native						
White (not of Hispanic origin)						
Multi-Racial/Multi-Ethnic						

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2002-2003	MET	MET	MET	MET
2003-2004	MET	MET	MET	MET
2004-2005				