

2004-05 Final AYP Report Summary

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

AYP Designation: MET

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	NA	NA	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading and Writing)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math and Math Problem-Solving)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2004-05 Final AYP Report

English/Language Arts (ELA) Details

District: West Linn-Wilsonville SD 3J

School: Three Rivers Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		03-04	04-05	03-04	04-05		
All Students	MET	68	80	0	0	148	100
Economically Disadvantaged	NA	0	2	0	0	2	100
Limited English Proficient	NA	0	0	0	0	0	
Students with Disabilities	NA	7	7	0	0	14	100
Asian/Pacific Islander	NA	4	6	0	0	10	100
Black (not of Hispanic origin)	NA	0	1	0	0	1	100
Hispanic origin	NA	2	0	0	0	2	100
American Indian/Alaskan Native	NA	0	0	0	0	0	
White (not of Hispanic origin)	MET	62	73	0	0	135	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

ELA Target: 50%

Academic Status	Academic Status	03-04		04-05		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	66	53	79	66	82.07	13.68	95.75
Economically Disadvantaged	NA	*	*	*	*	*	*	*
Limited English Proficient	NA	*	*	*	*			*
Students with Disabilities	NA	7	3	7	2	35.71	*	*
Asian/Pacific Islander	NA	*	*	6	5	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*
Hispanic origin	NA	*	*	*	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*			*
White (not of Hispanic origin)	MET	60	48	72	61	82.58	14.34	96.92
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		03-04	04-05		
All Students	NA	80.30	83.54	3.24	1.97
Economically Disadvantaged	NA		*		*
Limited English Proficient	NA				*
Students with Disabilities	NA	42.86	28.57	-14.29	*
Asian/Pacific Islander	NA	*	83.33	*	*
Black (not of Hispanic origin)	NA		*		*
Hispanic origin	NA	*			*
American Indian/Alaskan Native	NA				*
White (not of Hispanic origin)	NA	80.00	84.72	4.72	2.00
Multi-Racial/Multi-Ethnic	NA				*

04-05 tests are Reading grades 3, 5, 8, 10 and Writing grades 4, 7, 10.

* Suppressed due to insufficient data

2004-05 Final AYP Report*Mathematics Knowledge and Skills and Math Problem-Solving Details*

District: West Linn-Wilsonville SD 3J

School: Three Rivers Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		03-04	04-05	03-04	04-05		
All Students	MET	68	39	0	0	107	100
Economically Disadvantaged	NA	0	1	0	0	1	100
Limited English Proficient	NA	0	0	0	0	0	
Students with Disabilities	NA	7	2	0	0	9	100
Asian/Pacific Islander	NA	4	2	0	0	6	100
Black (not of Hispanic origin)	NA	0	0	0	0	0	
Hispanic origin	NA	2	0	0	0	2	100
American Indian/Alaskan Native	NA	0	0	0	0	0	
White (not of Hispanic origin)	MET	62	37	0	0	99	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

Math Target: 49%

Academic Status	Academic Status	03-04		04-05		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	67	66	39	39	99.06	16.00	115.06
Economically Disadvantaged	NA	*	*	*	*	*	*	*
Limited English Proficient	NA	*	*	*	*	*	*	*
Students with Disabilities	NA	7	6	*	*	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*
Hispanic origin	NA	*	*	*	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	61	60	37	37	98.98	16.64	115.62
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*	*	*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		03-04	04-05		
All Students	NA	98.51	100.00	1.49	0.15
Economically Disadvantaged	NA		*		*
Limited English Proficient	NA				*
Students with Disabilities	NA	85.71	*	*	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA				*
Hispanic origin	NA	*			*
American Indian/Alaskan Native	NA				*
White (not of Hispanic origin)	NA	98.36	100.00	1.64	0.16
Multi-Racial/Multi-Ethnic	NA				*

04-05 tests are Math grades 3, 5, 8, 10

* Suppressed due to insufficient data

2004-05 Final AYP Report Attendance

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

Attendance Target: 92.0%

Attendance	Attendance	2003-2004		2004-2005		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	100	96.4	99	97.0	96.7
Economically Disadvantaged	NA	<i>Data not available</i>		3	95.4	Data not available
Limited English Proficient	NA					
Students with Disabilities	NA			9	97.2	
Asian/Pacific Islander	NA			7	97.0	
Black (not of Hispanic origin)	NA			1	100.0	
Hispanic origin	NA			1	96.9	
American Indian/Alaskan Native	NA					
White (not of Hispanic origin)	MET			90	97.0	
Multi-Racial/Multi-Ethnic	NA					

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2002-2003	MET	MET	MET	MET
2003-2004	MET	MET	MET	MET
2004-2005	MET	MET	MET	MET